ACCJC Annual Report 2024

Confirm college name:

Diablo Valley College

Name of individual preparing report:

Lindsay Kong

Phone number of person preparing report:

925-969-2724

Email of person preparing report:

lkong@dvc.edu

2020-2021

28,282

2021-2022

25,462

2022-2023

24,097

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

2020-2021

27,475

2021-2022

24,927

2022-2023

23,503

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year. (Enter 'n/a' if this is not applicable to your institution.)

N/A

7. Do you offer Distance Education?

Yes

2020-2021

20,958

2021-2022

22,386

2022-2023

18,892

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

8. Do you offer Correspondence Education?

No

9. List the current Graduation Rate per the US Education Department College Scorecard:

31

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

CCCCO Student Success Metrics dashboard

11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.

https://www.dvc.edu/about/mission/

12. Course Completion Rates

	2020-2021	2021-2022	2022-2023
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	72%	75%	75%
12b. List your stretch goal (aspirational) for successful student course completion rate:	78%	78%	79%
12c. List the actual successful student course completion rate:	78%	77%	77%

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number of certificates

13. Certificates

	2020-2021	2021-2022	2022-2023
13a. List your Institution-Set Standard (floor) for certificates:	662	770	838
13b. List your stretch goal (aspirational) for certificates:	910	1017	1126
13c. List actual number or percentage of certificates:	880	1083	991

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number of degrees

14. Associate Degree (A.A./A.S.)

	2020-2021	2021-2022	2022-2023
14a. List your Institution-Set Standard (floor) for degrees:	1701	1778	2054
14b. List your stretch goal (aspirational) for degrees:	2339	2711	2457
14c. List actual number or percentage of degrees:	2303	2379	2164

15. Does your college offer a Bachelor's Degree (B.A./B.S.)?

No

16. Does your college offer a Direct Assessment Program? (*Direct Assessment is a form of Competency Based Education as discussed in ACCJC's [Policy on Competency Based Education](). ACCJC has included this section in the Annual Report Survey in anticipation of colleges seeking to implement Competency Based Education programs using the Direct Assessment approach and will be required to report this data upon the delivery of their programs to students.*)

No

17. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

17. Transfer

	2020-2021	2021-2022	2022-2023
17a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	1701	2275	2172
17b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	2339	2457	2478
17c. List actual number or percentage of students who transfer to a 4-year college/university:	2396	2334	2191

Report only those programs for which a license or other similar examination is required before students can qualify for employment in their chosen field of study, and where there were at least 10 students who completed the program in the designated year.

Our institution has programs that meet these conditions.

18. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program

Dental Assisting

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

75

Stretch (Aspirational) Goal (%)

100

2020-2021 Pass Rate

96

2021-2022 Pass Rate

96

2022-2023 Pass Rate

96

Program

Dental Hygiene

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

75

Stretch (Aspirational) Goal (%)

100

2020-2021 Pass Rate

100

2021-2022 Pass Rate

95

2022-2023 Pass Rate

90

Program

Dental Hygiene

Exam (National, State, Other)

Other

Institution-Set Standard (%) (Floor)

75

Stretch (Aspirational) Goal (%)

100

2020-2021 Pass Rate

100

2021-2022 Pass Rate

100

2022-2023 Pass Rate

100

For the purposes of the Annual Report, Job Placement Rate is defined as the percentage of students who are employed in the year following completion of a CTE (career-technical education) certificate or degree program. (This means that the denominator for the 2021-2022 job placement rate will be the number of students who completed the program in 2020-2021.) Report only those programs with a minimum of 10 students in the completion year. For example, if a program had 9 students complete in 2020-2021, you do not need to report a job placement rate for 2021-2022. Report only those programs for which reliable data are available. If your institution has defined its job placement rate differently than what is described above, you may complete this question using your local definition provided that you describe this definition in Question 19.

Our institution has programs that meet these conditions.

19. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program

Architecture and Architectural Technology

Institution-Set Standard (%) (Floor)

73.23

Stretch (Aspirational) Goal (%)

100

2020-2021 Job Placement Rate

91.67

2021-2022 Job Placement Rate

 50.00

2022-2023 Job Placement Rate

 76.92

Program

 Business and Commerce, General

Institution-Set Standard (%) (Floor)

 73.23

Stretch (Aspirational) Goal (%)

 83.15

2020-2021 Job Placement Rate

 78.26

2021-2022 Job Placement Rate

 81.40

2022-2023 Job Placement Rate

 79.25

Program

 Accounting

Institution-Set Standard (%) (Floor)

 73.23

Stretch (Aspirational) Goal (%)

 80.41

2020-2021 Job Placement Rate

 75.00

2021-2022 Job Placement Rate

 74.63

2022-2023 Job Placement Rate

 73.68

Program

 Business Administration

Institution-Set Standard (%) (Floor)

 73.23

Stretch (Aspirational) Goal (%)

 83.03

2020-2021 Job Placement Rate

65.85

2021-2022 Job Placement Rate

54.05

2022-2023 Job Placement Rate

78.26

Program

Marketing and Distribution

Institution-Set Standard (%) (Floor)

73.23

Stretch (Aspirational) Goal (%)

100

2020-2021 Job Placement Rate

n/a

2021-2022 Job Placement Rate

n/a

2022-2023 Job Placement Rate

90.00

Program

Real Estate

Institution-Set Standard (%) (Floor)

73.23

Stretch (Aspirational) Goal (%)

84.04

2020-2021 Job Placement Rate

81.25

2021-2022 Job Placement Rate

63.64

2022-2023 Job Placement Rate

56.25

Program

Digital Media

Institution-Set Standard (%) (Floor)

73.23

Stretch (Aspirational) Goal (%)

86.33

2020-2021 Job Placement Rate

n/a

2021-2022 Job Placement Rate

63.64

2022-2023 Job Placement Rate

70.00

Program

Information Technology, General

Institution-Set Standard (%) (Floor)

73.23

Stretch (Aspirational) Goal (%)

100.00

2020-2021 Job Placement Rate

n/a

2021-2022 Job Placement Rate

n/a

2022-2023 Job Placement Rate

75.00

Program

Computer Information Systems

Institution-Set Standard (%) (Floor)

73.23

Stretch (Aspirational) Goal (%)

100.00

2020-2021 Job Placement Rate

n/a

2021-2022 Job Placement Rate

n/a

2022-2023 Job Placement Rate

84.62

Program

Software Applications

Institution-Set Standard (%) (Floor)

73.23

Stretch (Aspirational) Goal (%)

89.29

2020-2021 Job Placement Rate

84.00

2021-2022 Job Placement Rate

78.57

2022-2023 Job Placement Rate

62.50

Program

Computer Programming

Institution-Set Standard (%) (Floor)

73.23

Stretch (Aspirational) Goal (%)

76.74

2020-2021 Job Placement Rate

74.42

2021-2022 Job Placement Rate

54.72

2022-2023 Job Placement Rate

57.50

Program

Computer Networking

Institution-Set Standard (%) (Floor)

73.23

Stretch (Aspirational) Goal (%)

95.89

2020-2021 Job Placement Rate

83.33

2021-2022 Job Placement Rate

86.21

2022-2023 Job Placement Rate

70.00

Program

Electronics and Electric Technology

Institution-Set Standard (%) (Floor)

73.23

Stretch (Aspirational) Goal (%)

97.08

2020-2021 Job Placement Rate

96.30

2021-2022 Job Placement Rate

78.95

2022-2023 Job Placement Rate

83.33

Program

Environmental Control Technology

Institution-Set Standard (%) (Floor)

73.23

Stretch (Aspirational) Goal (%)

100.00

2020-2021 Job Placement Rate

100.00

2021-2022 Job Placement Rate

n/a

2022-2023 Job Placement Rate

100.00

Program

Plumbing, Pipefitting, and Steamfitting

Institution-Set Standard (%) (Floor)

73.23

Stretch (Aspirational) Goal (%)

100.00

2020-2021 Job Placement Rate

100.00

2021-2022 Job Placement Rate

100.00

2022-2023 Job Placement Rate

100.00

Program

Civil and Construction Management Technology

Institution-Set Standard (%) (Floor)

73.23

Stretch (Aspirational) Goal (%)

100.00

2020-2021 Job Placement Rate

90.00

2021-2022 Job Placement Rate

35.71

2022-2023 Job Placement Rate

80.00

Program

Commercial Music

Institution-Set Standard (%) (Floor)

73.23

Stretch (Aspirational) Goal (%)

88.59

2020-2021 Job Placement Rate

82.61

2021-2022 Job Placement Rate

68.00

2022-2023 Job Placement Rate

72.73

Program

Dental Assistant

Institution-Set Standard (%) (Floor)

73.23

Stretch (Aspirational) Goal (%)

100.00

2020-2021 Job Placement Rate

100.00

2021-2022 Job Placement Rate

81.82

2022-2023 Job Placement Rate

85.71

Program

Dental Hygienist

Institution-Set Standard (%) (Floor)

73.23

Stretch (Aspirational) Goal (%)

100.00

2020-2021 Job Placement Rate

90.91

2021-2022 Job Placement Rate

n/a

2022-2023 Job Placement Rate

78.57

Program

Health Professions, Transfer Core Curriculum

Institution-Set Standard (%) (Floor)

73.23

Stretch (Aspirational) Goal (%)

81.40

2020-2021 Job Placement Rate

78.57

2021-2022 Job Placement Rate

76.85

2022-2023 Job Placement Rate

78.35

Program

Child Development / Early Care and Education

Institution-Set Standard (%) (Floor)

73.23

Stretch (Aspirational) Goal (%)

83.78

2020-2021 Job Placement Rate

80.00

2021-2022 Job Placement Rate

73.45

2022-2023 Job Placement Rate

73.46

Program

Culinary Arts

Institution-Set Standard (%) (Floor)

73.23

Stretch (Aspirational) Goal (%)

95.55

2020-2021 Job Placement Rate

88.57

2021-2022 Job Placement Rate

70.27

2022-2023 Job Placement Rate

69.57

Program

Library Technician (Aide)

Institution-Set Standard (%) (Floor)

73.23

Stretch (Aspirational) Goal (%)

100.00

2020-2021 Job Placement Rate

75.00

2021-2022 Job Placement Rate

57.14

2022-2023 Job Placement Rate

89.47

Program

Alcohol and Controlled Substances

Institution-Set Standard (%) (Floor)

73.23

Stretch (Aspirational) Goal (%)

100.00

2020-2021 Job Placement Rate

93.75

2021-2022 Job Placement Rate

85.71

2022-2023 Job Placement Rate

83.33

Program

Administration of Justice

Institution-Set Standard (%) (Floor)

73.23

Stretch (Aspirational) Goal (%)

92.50

2020-2021 Job Placement Rate

86.44

2021-2022 Job Placement Rate

87.50

2022-2023 Job Placement Rate

73.33

Program

Geographic Information Systems

Institution-Set Standard (%) (Floor)

73.23

Stretch (Aspirational) Goal (%)

100.00

2020-2021 Job Placement Rate

n/a

2021-2022 Job Placement Rate

83.33

2022-2023 Job Placement Rate

75.00

20. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

The college's Research, Planning, and Evaluation Committee approved a new methodology for setting Institution Set Standards (ISS) & Stretch Goals (SG) in Spring 2022 for Annual Reports beginning in 2022. The committee reviewed ISS and SG in Fall 2023 and upheld the methodology for continued use:
• ISS: 2 standard deviations below the most recent 5-year average
• SG: 2 standard deviations above the most recent 5-year average

Summary of ISS & SG calculations for Annual Report 2024:
• Completion rate: Based on RPEC-approved ISS and stretch goal methodology. Institution set standard and stretch goals remained the same from prior year.
• Degrees, transfer: Based on RPEC-approved ISS and stretch goal methodology
• Certificates: Based on RPEC-approved ISS and stretch goal methodology; ISS & SG were adjusted for 2019-20 when definition was adjusted to only include certificates require 16 or more units
• Job placement rates: ISS = Perkins V standard (73.23% based on the negotiated standard); SG based on RPEC approved stretch goal methodology with a maximum goal of 100%.

Data sources:
• Completion rate, degrees, certificates, and transfer: Customized SQL report pulling District Colleague data
• Job placement data source: CTE Perkins V Core Indicator Report for reporting fiscal planning years: 2021-22; 2022-23; 2023-24) (https://misweb.cccco.edu/perkinsv/Core_Indicator_Reports/Default.aspx)

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge

2024 Annual Fiscal Report Questions California Community College (Fiscal Year 2022-2023) - Multi-College District: [contact("organization")]

College name:

Diablo Valley College

2. District name:

Contra Costa Community College District

3. Contact information for Chief Business Officers:

Name of College Chief Business Officer (CBO)

Sara Parker

Title of College CBO

Vice President, Business & Administrative Services

Phone number of College CBO

925-969-2018

E-mail of College CBO

sparker@dvc.edu

Name of District CBO, if different than the College CBO

Tony Wold

Title of District CBO, if different than the College CBO

Associate Vice Chancellor / Chief Business Officer

Phone number of District CBO

925-229-6944

E-mail of District CBO

twold@4cd.edu

4. Revenue (Source: Unrestricted General Fund, CCFS 311 Annual, Revenues, Expenditures, and Fund Balance)

	FY 2020/2021 ($)	FY 2021/2022 ($)	FY 2022/2023 ($)
4a. Total Unrestricted General Fund Revenues (excluding account 8900)	211,020,218	225,325,388	250,875,762
4b. Other Unrestricted Financing Sources (account 8900) *(Enter 0 if none)*	4,076,362	1,154,551	75,438

4bi. On the previous page, you listed $4,076,362 in revenue from Other Unrestricted Financing Sources in FY 2020/2021. Please describe the two primary sources for this revenue. (List no more than 2).

	Description	Amount ($)	Sustainable/One-time/HEERF
FY 2020/2021 (1)	HEERF Lost Revenue	3,889,481	HEERF
FY 2020/2021 (2)	COPS annual payments and fees	118,450	Sustainable

4bi. On the previous page, you listed $1,154,551 in revenue from Other Unrestricted Financing Sources in FY 2021/2022. Please describe the two primary sources for this revenue. (List no more than 2).

	Description	Amount ($)	Sustainable/One-time/HEERF
FY 2021/2022 (1)	HEERF Lost Revenue	1,069,077	HEERF
FY 2021/2022 (2)	SEOG/FWS Admin Cost Allowance	65,213	Sustainable

4bi. On the previous page, you listed $75,438 in revenue from Other Unrestricted Financing Sources in FY 2022/2023. Please describe the two primary sources for this revenue. (List no more than 2). Please list HEERF as one-time for 2022-2023.

	Description	Amount ($)	Sustainable/One-time
FY 2022/2023 (1)	SEOG/FWS Admin Cost Allowance	53,893	Sustainable
FY 2022/2023 (2)	Proceeds from Fixed Assets	21,545	One-time

5. Unrestricted General Fund Beginning/Ending Balance

	FY 2020/2021 ($)	FY 2021/2022 ($)	FY 2022/2023 ($)
5a. Net (Adjusted) Unrestricted General Fund Beginning Balance *Use adjusted unrestricted beginning fund balance from CCFS 311 Annual.*	41,936,005	52,309,901	54,217,833
5b. Net Unrestricted General Fund Ending Balance, including transfers in/out *This amount is the amount reported on the CCFS 311 report after transfers in/out*	52,309,901	54,217,833	64,332,063

6. Expenditures (Source: Unrestricted General Fund, CCFS 311 Annual, Revenues, Expenditures, and Fund Balance)

	FY 2020/2021 ($)	FY 2021/2022 ($)	FY 2022/2023 ($)
6a. Total Unrestricted General Fund Expenditures (including account 7000)	204,722,684	224,572,012	240,836,970
6b. Total Unrestricted General Fund Salaries and Benefits (accounts 1000, 2000, 3000)	182,722,342	193,027,981	204,486,246
6c. Other Unrestricted General Fund Expenses (6a-6b)	22,000,342	31,544,031	36,350,724
6d. Unrestricted General Fund Ending Balance *6.d. same as 5.b., which includes transfers in/out*	52,309,901	54,217,833	64,332,063

7. Did the District borrow funds for cash flow purposes?

	Yes	No
FY 2020/2021		X
FY 2021/2022		X
FY 2022/2023		X

8. Short-Term Unrestricted General Fund Borrowing (TRANS, etc.)

FY 2020/2021 ($) : 0
FY 2021/2022 ($) : 0
FY 2022/2023 ($) : 0

9. Did the District issue unrestricted long-term debt instruments or other new borrowing (not G.O. Bonds) during the fiscal year? (Do not include GASB 87 capitalized leases)

	Yes	No
FY 2020/2021		X
FY 2021/2022		X
FY 2022/2023		X

9a. If you answered YES for any year in question 9, please indicate what type. Enter n/a if not applicable.

	FY 2020/2021	FY 2021/2022	FY 2022/2023
Please indicate what type of long-term debt instruments or new borrowing the college issued.	n/a	n/a	n/a

9b. If you answered YES for any year in question 9, please indicate amounts. Enter n/a if you answered NO.

	FY 2020/2021 ($)	FY 2021/2022 ($)	FY 2022/2023 ($)
Total amount for debt instruments/borrowing entered for question.	n/a	n/a	n/a

10. Annual Debt Service Payments (Unrestricted General Fund). Please include payments on GASB 87 capitalized leases.

	FY 2020/2021 ($)	FY 2021/2022 ($)	FY 2022/2023 ($)
Annual Debt Service Payment Amounts *(include transfers made from the UGF to any other fund for the purposes of debt service payments)*	0	0	0

11. Most recent GASB 74/75 OPEB actuarial report:

a. Total OPEB Liability (TOL) for OPEB

220,664,167

b. Fiduciary Net Position (FNP)

156,936,039

c. Net OPEB Liability (11a-11b)

63,728,128

d. Funded Ratio [Fiduciary Net Position (FNP)/TOL]

71%

12. Date of most recent GASB 74/75 OPEB Actuarial Report – use valuation date

06/30/2023

13. Has an irrevocable trust been established for OPEB liabilities?

Yes

14. OPEB Trust or Reserves (enter n/a if not applicable)

	FY 2020/2021 ($)	FY 2021/2022 ($)	FY 2022/2023 ($)
14a. Amount deposited into OPEB Irrevocable Trust *Add amounts deposited during the fiscal year. These amounts are usually included in the District's Annual Audit, and trust is referred to as Fiduciary Trust or Plan Fiduciary.*	0	0	5,500,000
14b. Amount deposited into non-irrevocable Reserve specifically for OPEB	4,008,144	4,202,723	4,920,997

15. Has the district utilized OPEB or other special retiree benefit funds to help balance the general fund budget in 2022/2023?

No

16. Cash Balance at June 30 from Annual CCFS 311 Report

	FY 2020/2021 ($)	FY 2021/2022 ($)	FY 2022/2023 ($)
Combined General Fund Balance Sheet Total (Unrestricted and Restricted – accounts 9100 through 9115)	64,089,587	75,744,915	128,055,436

17. Does the district prepare cash flow projections during the year?

Yes

18. Date annual audit report for fiscal year was electronically submitted to ACCJC, along with the institution's response to any audit exceptions

NOTE: Audited financial statements are due to the ACCJC no later thanApril 12th, 2024. A multi-college district may submit a single district audit report on behalf of all the colleges in the district. Please email a PDF version of the Audited Financial Statements to support@accjc.org.

02/28/2024

19. List the number of audit findings (financial statement, federal compliance and state compliance) for each year

	FY 2020/2021	FY 2021/2022	FY 2022/2023
Number of findings (enter 0 if none):	2	1	0

20. Number of modified/qualified opinions in the Summary of Auditors Results (Annual Audit) for FY 2022/2023

0

21. Budgeted/Actual FTES (District)

	FY 2020/2021	FY 2021/2022	FY 2022/2023
21a. Final Adopted Budget – budgeted Full Time Equivalent Students (FTES) (Annual Target) *Resident FTES only.*	28,668	28,668	28,668
21b. Actual Full Time Equivalent Students (FTES) from Annual CCFS 320, or from more recent CCFS 320 Recal if applicable *Report resident FTES only. Please use actual FTES, not hold harmless FTES*	25,683	23,500	21,893

22a. During the report year, did the institution settle any contracts with employee bargaining units?

Yes

22b. Did any negotiations remain open?

No

22c. How many unit contracts remained open (ongoing negotiations) for over two years?

0

22d. Please use the box below to provide additional context related to significant impacts of settlements and any ongoing negotiations.

n/a

23. Budgeted/Actual FTES (College)

	FY 2020/2021	FY 2021/2022	FY 2022/2023
23a. Final Adopted Budget – budgeted Full Time Equivalent Students (FTES) (Annual Target - college). Report resident FTES only.	15,336	15,336	15,336
23b. College Actual Full Time Equivalent Students (FTES) from Annual CCFS 320, or from more recent CCFS 320 Recal if applicable. *Report actual FTES, not hold-harmless FTES.*	14,430	12,943	11,814

24. USDE official cohort Student Loan Default Rate (FSLD)

	Cohort Year 2018 (Published fall 2021)	Cohort Year 2019 (Published fall 2022)	Cohort Year 2020 (Published fall 2023)
Cohort 3-year rate	7.5%	3.5%	0%

25a. For report year, how many executive or senior administrative leadership positions have a new permanent administrator hired into the position as of June 30, 2023, or remain vacant at June 30, 2023? List for the District and for the College.

District : 3
College : 0

25b. How many executive or senior administration leadership positions have been replaced with an interim, as of June 30 2023? List for the District and for the College

District : 0
College : 0

25c. Please describe the leadership change(s) (Please enter 'n/a' if there were no leadership changes)

District Changes:
1) Executive Vice Chancellor, Administrative Services was hired on 7/6/2022.
2) Associate Vice Chancellor, Education and Technology position was vacant at 6/30/2023.
3) Associate Vice Chancellor, Chief Human Resources was hired on 2/21/23.
College Changes:
1) Vice President of Business and Administrative Services was vacated on 9/30/22 and replaced with an interim who vacated the position on 6/29/23. A new permanent VP Business & Administrative Services was hired 7/1/23.

Name of person submitting this report:

Lindsay Kong

Title of person submitting this report:

Dean, Institutional Effectiveness and Accreditation

Email of person submitting this report:

lkong@dvc.edu

Email Confirmation:

lkong@dvc.edu

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge