

# ACCJC Annual Report 2023

## General Information

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**Confirm college name:**

Diablo Valley College

**Name of individual preparing report:**

Lindsay Kong

**Phone number of person preparing report:**

925-969-2724

**Email of person preparing report:**

lkong@dvc.edu

## Enrollment Data: Unduplicated Headcount

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**2019-2020**

29749

**2020-2021**

28282

**2021-2022**

25462

## Enrollment Data: Unduplicated Headcount

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**5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)**

N/A

## Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

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**2019-2020**

28695

**2020-2021**

27475

**2021-2022**

24927

## Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

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**6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year.**

N/A

## Enrollment Data: Distance Education

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**7. Do you offer Distance Education?**

Yes

## Enrollment Data: Distance Education

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2019-2020

11650

2020-2021

20958

2021-2022

22386

### Enrollment Data: Distance Education

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7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

The dramatic increase in distance education offerings in 2020-21 was necessitated by the Covid-19 pandemic and the abrupt pivot to remote instruction and services.

### Enrollment Data: Correspondence Education

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8. Do you offer Correspondence Education?

No

### Federal Data

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9. List the current Graduation Rate per the US Education Department College Scorecard:

29%

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

N/A

11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.

<https://www.dvc.edu/about/mission>

### Institution-Set Standards: Course Completion Rates

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12. Course Completion Rates

	2019-20	2020-21	2021-22
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	72%	72%	75%
12b. List your stretch goal (aspirational) for successful student course completion rate:	77%	78%	78%
12c. List the actual successful student course completion rate:	76%	78%	77%

### Institution-Set Standards: Certificate Completion

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13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number of certificates

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:	662	662	770
13b. List your stretch goal (aspirational) for certificates:	910	910	1017
13c. List actual number or percentage of certificates:	975	880	1083

## Institution-Set Standards: Associate Degree Completion

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14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number of degrees

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:	1701	1701	1778
14b. List your stretch goal (aspirational) for degrees:	2339	2339	2711
14c. List actual number or percentage of degrees:	2319	2303	2379

## Institution-Set Standards: Baccalaureate Degree Completion

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15. Does your college offer a Bachelor's Degree (B.A./B.S.)?

No

## Institution-Set Standards: Transfer

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16. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

16. Transfer

	2019-20	2020-21	2021-22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	1701	1701	2275
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	2339	2339	2457
16c. List actual number or percentage of students who transfer to a 4-year college/university:	2319	2396	2302

## Institution-Set Standards: Licensure Examination Pass Rates

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17. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

**Program**

Dental Hygiene

**Exam (National, State, Other)**

National

**Institution-Set Standard (%) (Floor)**

75%

**Stretch (Aspirational) Goal (%)**

100%

**2019-20 Pass Rate**

100

**2020-21 Pass Rate**

95

**2021-22 Pass Rate**

90

**Program**

Dental Hygiene

**Exam (National, State, Other)**

Other

**Institution-Set Standard (%) (Floor)**

75%

**Stretch (Aspirational) Goal (%)**

100%

**2019-20 Pass Rate**

100

**2020-21 Pass Rate**

100

**2021-22 Pass Rate**

100

**Program**

Dental Assisting

**Exam (National, State, Other)**

State

**Institution-Set Standard (%) (Floor)**

75%

**Stretch (Aspirational) Goal (%)**

100%

**2019-20 Pass Rate**

100

**2020-21 Pass Rate**

86

**2021-22 Pass Rate**

100

**Institution-Set Standards: Job placement rates**

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18. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

**Program**

Accounting

**Institution-Set Standard (%) (Floor)**

73%

**Stretch (Aspirational) Goal (%)**

81%

**2019-20 Job Placement Rate**

75

**2020-21 Job Placement Rate**

73.53

**2021-22 Job Placement Rate**

73.68

**Program**

Administration of Justice

**Institution-Set Standard (%) (Floor)**

73%

**Stretch (Aspirational) Goal (%)**

91%

**2019-20 Job Placement Rate**

85.71

**2020-21 Job Placement Rate**

87.04

**2021-22 Job Placement Rate**

73.91

**Program**

Architecture & Architectural Technology

**Institution-Set Standard (%) (Floor)**

73%

**Stretch (Aspirational) Goal (%)**

100%

**2019-20 Job Placement Rate**

91.67

**2020-21 Job Placement Rate**

50

**2021-22 Job Placement Rate**

76.92

## **Program**

Business & Commerce

### **Institution-Set Standard (%) (Floor)**

73%

### **Stretch (Aspirational) Goal (%)**

82%

### **2019-20 Job Placement Rate**

78.26

### **2020-21 Job Placement Rate**

81.4

### **2021-22 Job Placement Rate**

79.25

## **Program**

Business Administration

### **Institution-Set Standard (%) (Floor)**

72%

### **Stretch (Aspirational) Goal (%)**

71%

### **2019-20 Job Placement Rate**

65.85

### **2020-21 Job Placement Rate**

54.05

### **2021-22 Job Placement Rate**

78.26

## **Program**

Business Management

### **Institution-Set Standard (%) (Floor)**

73%

### **Stretch (Aspirational) Goal (%)**

98%

### **2019-20 Job Placement Rate**

n/a

### **2020-21 Job Placement Rate**

n/a

## **2021-22 Job Placement Rate**

90.91

### **Program**

Child Development / Early Care & Education

### **Institution-Set Standard (%) (Floor)**

73%

### **Stretch (Aspirational) Goal (%)**

86%

## **2019-20 Job Placement Rate**

79.41

## **2020-21 Job Placement Rate**

72.43

## **2021-22 Job Placement Rate**

72.89

### **Program**

Civil & Construction Management

### **Institution-Set Standard (%) (Floor)**

73%

### **Stretch (Aspirational) Goal (%)**

100%

## **2019-20 Job Placement Rate**

88.24

## **2020-21 Job Placement Rate**

45

## **2021-22 Job Placement Rate**

86.67

### **Program**

Commercial Music

### **Institution-Set Standard (%) (Floor)**

73%

### **Stretch (Aspirational) Goal (%)**

89%

## **2019-20 Job Placement Rate**

82.61

**2020-21 Job Placement Rate**

68

**2021-22 Job Placement Rate**

72.73

**Program**

Computer Information Systems

**Institution-Set Standard (%) (Floor)**

73%

**Stretch (Aspirational) Goal (%)**

92%

**2019-20 Job Placement Rate**

84

**2020-21 Job Placement Rate**

80

**2021-22 Job Placement Rate**

68.89

**Program**

Computer Infrastructure & Support

**Institution-Set Standard (%) (Floor)**

73%

**Stretch (Aspirational) Goal (%)**

94%

**2019-20 Job Placement Rate**

83.87

**2020-21 Job Placement Rate**

86.21

**2021-22 Job Placement Rate**

70

**Program**

Computer Science

**Institution-Set Standard (%) (Floor)**

73%

**Stretch (Aspirational) Goal (%)**

89%



**2019-20 Job Placement Rate**

n/a

**2020-21 Job Placement Rate**

75

**2021-22 Job Placement Rate**

75

**Program**

Computer Software Development

**Institution-Set Standard (%) (Floor)**

73%

**Stretch (Aspirational) Goal (%)**

81%

**2019-20 Job Placement Rate**

75

**2020-21 Job Placement Rate**

55.56

**2021-22 Job Placement Rate**

57.5

**Program**

Construction Crafts Technology

**Institution-Set Standard (%) (Floor)**

73%

**Stretch (Aspirational) Goal (%)**

100%

**2019-20 Job Placement Rate**

96.67

**2020-21 Job Placement Rate**

97.62

**2021-22 Job Placement Rate**

98.73

**Program**

Dental Occupations

**Institution-Set Standard (%) (Floor)**

73%

**Stretch (Aspirational) Goal (%)**

100%

**2019-20 Job Placement Rate**

96.88

**2020-21 Job Placement Rate**

81.25

**2021-22 Job Placement Rate**

82.14

**Program**

Digital Media

**Institution-Set Standard (%) (Floor)**

73%

**Stretch (Aspirational) Goal (%)**

81%

**2019-20 Job Placement Rate**

61.9

**2020-21 Job Placement Rate**

56.67

**2021-22 Job Placement Rate**

80

**Program**

Electronics & Electric Technology

**Institution-Set Standard (%) (Floor)**

73%

**Stretch (Aspirational) Goal (%)**

100%

**2019-20 Job Placement Rate**

96.3

**2020-21 Job Placement Rate**

78.95

**2021-22 Job Placement Rate**

83.33

**Program**

Environmental Control (HVAC)

**Institution-Set Standard (%) (Floor)**

73%

**Stretch (Aspirational) Goal (%)**

100%

**2019-20 Job Placement Rate**

100

**2020-21 Job Placement Rate**

n/a

**2021-22 Job Placement Rate**

95.83

**Program**

Geography

**Institution-Set Standard (%) (Floor)**

73%

**Stretch (Aspirational) Goal (%)**

100%

**2019-20 Job Placement Rate**

n/a

**2020-21 Job Placement Rate**

83.33

**2021-22 Job Placement Rate**

75

**Program**

Health Professions, Transfer Core Curriculum

**Institution-Set Standard (%) (Floor)**

73%

**Stretch (Aspirational) Goal (%)**

82%

**2019-20 Job Placement Rate**

78.57

**2020-21 Job Placement Rate**

76.85

**2021-22 Job Placement Rate**

78.35

## **Program**

Horticulture

### **Institution-Set Standard (%) (Floor)**

73%

### **Stretch (Aspirational) Goal (%)**

89%

### **2019-20 Job Placement Rate**

73.33

### **2020-21 Job Placement Rate**

61.9

### **2021-22 Job Placement Rate**

81.82

## **Program**

Human Services

### **Institution-Set Standard (%) (Floor)**

73%

### **Stretch (Aspirational) Goal (%)**

100%

### **2019-20 Job Placement Rate**

94.44

### **2020-21 Job Placement Rate**

75

### **2021-22 Job Placement Rate**

84.62

## **Program**

Library Technician

### **Institution-Set Standard (%) (Floor)**

73%

### **Stretch (Aspirational) Goal (%)**

100%

### **2019-20 Job Placement Rate**

75

### **2020-21 Job Placement Rate**

57.14

**2021-22 Job Placement Rate**

89.47

**Program**

Marketing & Distribution

**Institution-Set Standard (%) (Floor)**

73%

**Stretch (Aspirational) Goal (%)**

71%

**2019-20 Job Placement Rate**

n/a

**2020-21 Job Placement Rate**

n/a

**2021-22 Job Placement Rate**

83.33

**Program**

Nutrition, Foods, and Culinary

**Institution-Set Standard (%) (Floor)**

73%

**Stretch (Aspirational) Goal (%)**

94%

**2019-20 Job Placement Rate**

88.57

**2020-21 Job Placement Rate**

70.27

**2021-22 Job Placement Rate**

74.07

**Program**

Real Estate

**Institution-Set Standard (%) (Floor)**

73%

**Stretch (Aspirational) Goal (%)**

89%

**2019-20 Job Placement Rate**

81.25

## 2020-21 Job Placement Rate

63.64

## 2021-22 Job Placement Rate

56.25

### Additional Comments

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**19. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).**

RPEC-approved a new methodology for setting Institution Set Standards (ISS) & Stretch Goals (SG) in Spring 2022 for Annual Reports beginning in 2022:

- ISS: 2 standard deviations below the most recent 5-year average
- SG: 2 standard deviations above the most recent 5-year average

Summary of ISS & SG calculations for Annual Report 2023:

- Completion rate: Increased to 75% from old standard of 72% based on RPEC approved ISS and stretch goal methodology
- Degrees, transfer: Based on RPEC-approved ISS and stretch goal methodology
- Certificates: Based on RPEC-approved ISS and stretch goal methodology; ISS & SG were adjusted for 2019-20 when definition was adjusted to only include certificates require 16 or more units
- Job placement rates: ISS = Perkins V standard (73.23% rounded down to 73%); SG based on RPEC approved stretch goal methodology with a maximum goal of 100%

Data sources:

- Completion rate, degrees, certificates, and transfer: Customized SQL report pulling District Colleague data
- Job placement data source: CTE Perkins V Core Indicator Report for reporting fiscal planning years: 2020-21; 2021-22; 2022-23) ([https://misweb.cccco.edu/perkinsv/Core\\_Indicator\\_Reports/Default.aspx](https://misweb.cccco.edu/perkinsv/Core_Indicator_Reports/Default.aspx))

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**By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.**

Check to confirm and acknowledge

# 2023 Annual Fiscal Report Questions California Community College (Fiscal Year 2021-2022) - Multi-College District: [contact("organization")]

## 2. Section 1 - General Information:

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**College name:**

Diablo Valley College

**2. District name:**

Contra Costa Community College District

**3. Contact information for Chief Business Officers:**

**Name of College Chief Business Officer (CBO)**

Aderonke Olatunji

**Title of College CBO**

Vice President, Business and Administrative Services

**Phone number of College CBO**

925-969-2018

**E-mail of College CBO**

aolatunji@dvc.edu

**Name of District CBO, if different than the College CBO**

Phyllis Carter

**Title of District CBO, if different than the College CBO**

Associate Vice Chancellor/CFO

**Phone number of District CBO**

925-229-6944

**E-mail of District CBO**

pcarter@4cd.edu

## 3. Section 2 - District Data Revenue (Part 1):

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**4. Revenue (Source: Unrestricted General Fund, CCFS 311 Annual, Revenues, Expenditures, and Fund Balance)**

	FY 19/20 (\$)	FY 20/21 (\$)	FY 21/22 (\$)
4a. Total Unrestricted General Fund Revenues (excluding account 8900)	212,152,647	211,020,218	225,325,388
4b. Other Unrestricted Financing Sources (account 8900) (Enter 0 if none)	925,010	4,076,362	1,154,551

## 4. Section 2 - District Data Revenue (Part 2):

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**4bi. On the previous page, you listed \$925,010 in revenue from non-General Fund resources in FY 19/20. Please describe the two primary sources for this revenue. (List no more than 2).**

	Description	Amount (\$)	Sustainable/One-time/HEERF
FY 19/20 (1)	Vacation & Load bank payouts	514,188	Sustainable
FY 19/20 (2)	Funding for Museum Inventory	200,000	One-time

**4bi. On the previous page, you listed \$4,076,362 in revenue from non-General Fund resources in FY 20/21. Please describe the two primary sources for this revenue. (List no more than 2).**

	Description	Amount (\$)	Sustainable/One-time/HEERF
FY 20/21 (1)	HEERF Lost Revenue	3,889,481	HEERF
FY 20/21 (2)	COPS annual payments and fees	118,450	Sustainable

**4bi. On the previous page, you listed \$1,154,551 in revenue from non-General Fund resources in FY 21/22. Please describe the two primary sources for this revenue. (List no more than 2).**

	Description	Amount (\$)	Sustainable/One-time/HEERF
FY 21/22 (1)	HEERF Lost Revenue	1,069,076	HEERF
FY 21/22 (2)	SEOG/FWS Admin Cost Allow	65,213	Sustainable

**5. Unrestricted General Fund Beginning/Ending Balance**

	FY 19/20 (\$)	FY 20/21 (\$)	FY 21/22 (\$)
5a. Net (Adjusted) Unrestricted General Fund Beginning Balance <i>Use adjusted unrestricted beginning fund balance from CCFS 311 Annual.</i>	41,561,805	41,936,005	52,309,901
5b. Net Unrestricted General Fund Ending Balance, including transfers in/out <i>This amount is the amount reported on the CCFS 311 report after transfers in/out</i>	41,936,005	52,309,901	54,217,833

**5. Section 3 - Expenditures/Transfers (General Fund Expenditures/Operating Expenditures):**

**6. Expenditures (Source: Unrestricted General Fund, CCFS 311 Annual, Revenues, Expenditures, and Fund Balance)**

	FY 19/20 (\$)	FY 20/21 (\$)	FY 21/22 (\$)
6a. Total Unrestricted General Fund Expenditures (including account 7000)	212,703,457	204,722,684	224,572,012
6b. Total Unrestricted General Fund Salaries and Benefits (accounts 1000, 2000, 3000)	186,500,311	182,722,342	193,027,981
6c. Other Unrestricted General Fund Expenses (6a-6b)	26,203,146	22,000,342	31,544,031
6d. Unrestricted General Fund Ending Balance <i>6.d. same as 5.b., which includes transfers in/out</i>	41,936,005	52,309,901	54,217,833

**6. Section 4 - Liabilities - Debt:**



**7. Did the District borrow funds for cash flow purposes?**

	Yes	No
FY 19/20		X
FY 20/21		X
FY 21/22		X

**8. Total Borrowing/Total Debt – Unrestricted General Fund**

	FY 19/20 (\$)	FY 20/21 (\$)	FY 21/22 (\$)
8a. Short-Term Borrowing (TRANS, etc.) <i>List total short-term Unrestricted General Fund Borrowing/Debt</i>	0	0	0
8b. Long-Term Debt (COPs, Capital Leases, other long-term borrowing) <i>In 8.b. list <u>total</u> long-term Unrestricted General Fund Borrowing/Debt (not G.O. Bonds)</i>	0	0	0

**9. Did the District issue unrestricted long-term debt instruments or other new borrowing (not G.O. Bonds) during the fiscal year?**

	Yes	No
FY 19/20		X
FY 20/21		X
FY 21/22		X

**9a. If you answered YES for any year in question 9, please indicate what type. Enter n/a if not applicable.**

	FY 19/20	FY 20/21	FY 21/22
Please indicate what type of long-term debt instruments or new borrowing the college issued.	n/a	n/a	n/a

**9b. If you answered YES for any year in question 9, please indicate amounts. Enter n/a if you answered NO.**

	FY 19/20 (\$)	FY 20/21 (\$)	FY 21/22 (\$)
Total amount for debt instruments/borrowing entered for question.	n/a	n/a	n/a

**10. Debt Service Payments (Unrestricted General Fund)**

	FY 19/20 (\$)	FY 20/21 (\$)	FY 21/22 (\$)
Debt Service Payment Amounts <i>(include transfers made from the UGF to any other fund for the purposes of debt service payments)</i>	0	0	0

**7. Section 5: Other Post-Employment Benefits (OPEBs):**

**11. Most recent actuarial report:**

**a. Total OPEB Liability (TOL) for OPEB**

249,548,055

**b. Fiduciary Net Position**

138,936,965

**c. Net OPEB Liability**

110,611,090

**d. Funded Ratio [Fiduciary Net Position (FNP)/TOL]**

56%

**e. Service Cost (SC)**

5,657,091

**12. Date of most recent GASB 74/75 OPEB Actuarial Report – use valuation date**

06/30/2021

**13. Has an irrevocable trust been established for OPEB liabilities?**

Yes

**14. OPEB Trust or Reserves (enter n/a if not applicable)**

	FY 19/20 (\$)	FY 20/21 (\$)	FY 21/22 (\$)
14a. Amount deposited into OPEB Irrevocable Trust  <i>Add amounts deposited during the fiscal year. These amounts are usually included in the District's Annual Audit, and trust is referred to as Fiduciary Trust or Plan Fiduciary.</i>	14,607,900	0	0
14b. Amount deposited into non-irrevocable Reserve specifically for OPEB	1,223,306	4,008,144	4,202,723
14c. OPEB Irrevocable Trust Balance as of fiscal year end	137,351,823	172,466,819	138,936,965

**15. Has the district utilized OPEB or other special retiree benefit funds to help balance the general fund budget in 21/22?**

No

**8. Section 6 - Cash Position:**

**16. Cash Balance at June 30 from Annual CCFS 311 Report**

	FY 19/20 (\$)	FY 20/21 (\$)	FY 21/22 (\$)
Combined General Fund Balance Sheet Total (Unrestricted and Restricted – accounts 9100 through 9115)	45,974,601	64,089,587	75,744,915

**17. Does the district prepare cash flow projections during the year?**

Yes

**9. Section 7 - Annual Audit Information:**

**18. Date annual audit report for fiscal year was electronically submitted to [accjc.org](http://accjc.org), along with the institution's response to any audit exceptions**

**NOTE: Audited financial statements are due to the ACCJC no later than April 14th, 2023. A multi-college district may submit a single district audit report on behalf of all the colleges in the district. Please email a PDF version of the Audited Financial Statements to [support@accjc.org](mailto:support@accjc.org).**

03/04/2023

**19. List the number of audit findings (financial statement, federal compliance and state compliance) for each year**

	FY 19/20	FY 20/21	FY 21/22
Number of findings (enter 0 if none):	0	2	1

**20. From Summary of Auditors Results (Annual Audit) for FY 21/22  
(this is usually a single page at the beginning of the Findings and Questioned Costs section):**

0

**10. Section 8 - Other District Information:**

**21. Budgeted/Actual FTES (District)**

	FY 19/20	FY 20/21	FY 21/22
21a. Final Adopted Budget – budgeted Full Time Equivalent Students (FTES) (Annual Target) <i>Resident FTES only.</i>	28,668	28,668	28,668
21b. Actual Full Time Equivalent Students (FTES) from Annual CCFS 320, or from more recent CCFS 320 Recal if applicable <i>Report resident FTES only. Please use actual FTES, not hold harmless FTES</i>	27,253	25,683	23,500

**22a. During the report year, did the institution settle any contracts with employee bargaining units?**

Yes

**22b. Did any negotiations remain open?**

No

**22c. How many unit contracts remained open (ongoing negotiations) for over two years?**

0

**22d. Please use the box below to provide additional context related to significant impacts of settlements and any ongoing negotiations.**

n/a

**11. Section 9 - College Data:**

**23. Budgeted/Actual FTES (College)**

	FY 19/20	FY 20/21	FY 21/22
23a. Final Adopted Budget – budgeted Full Time Equivalent Students (FTES) (Annual Target - college)	15,336	15,336	15,336
23b. College Actual Full Time Equivalent Students (FTES) from Annual CCFS 320, or from more recent CCFS 320 Recal if applicable	14,626	14,430	12,943

**24. College UGF Allocation/Expenditures/Balance Expenditures (College)**

	FY 19/20 (\$)	FY 20/21 (\$)	FY 21/22 (\$)
24a. Final Unrestricted General Fund allocation from the District	86,515,284	85,527,251	89,547,072
24b. Final Unrestricted General Fund Expenditures <i>For a college within a multi-college District, include District allocated costs.</i>	87,854,127	83,749,917	90,187,722
24c. Final Unrestricted General Fund Ending Balance	7,226,751	11,824,478	11,183,830

## 25. USDE official cohort Student Loan Default Rate (FSLD)

	Cohort Year 2017 (Published fall 2020)	Cohort Year 2018 (Published fall 2021)	Cohort Year 2019 (Published fall 2022)
Cohort 3-year rate	11%	7.5%	3.5%

## 12. Section 10 - District and College Data:

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**26a. For report year, how many executive or senior administrative leadership positions have an new permanent administrator hired into the position as of June 30, 2022? List for the District and for the College.**

College : 0  
District : 2

**26b. How many executive or senior administration leadership positions have been replaced with an interim, or remain vacant (no planned hire) as of June 30 2022? List for the District and for the College**

College : 1  
District : 4

**26c. Please describe the leadership change(s) (Please enter 'n/a' if there were no leadership changes)**

College leadership changes:  
The Vice President of Instruction was vacated in July 2021 and replaced with an Acting Vice President of Instruction that same month.

District leadership changes:  
The District hired a permanent Associate Vice Chancellor, Chief Financial Officer in August 2021 and a permanent Executive Vice Chancellor, Administrative Services in June 2022.

The permanent Chancellor position became vacant in February 2022 and the then Executive Vice Chancellor, Education and Technology was appointed as Interim Chancellor the same month. The Associate Vice Chancellor, Educational Services was appointed as Interim Vice Chancellor, Education and Technology in March 2022, thereby leaving her previous role vacant. The Interim Vice Chancellor, Chief Human Resources Officer served in this capacity for the 2021-2022 year.

## 13.

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**Name of person submitting this report:**

Lindsay Kong

**Title of person submitting this report:**

Interim Dean, Institutional Effectiveness and Accreditation

**Email of person submitting this report:**

lkong@dvc.edu

**Email Confirmation:**

lkong@dvc.edu

**By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.**

Check to confirm and acknowledge